# NECEDAH AREA SCHOOL DISTRICT ENROLLMENT FORM

<b>DATE OF ENRO</b>	LLMENT				
STUDENT INFO	RMATION.	Me	onth	Date	Year
NAMELast	Т	First	Middle	SEX	GRADE
	Г	riist			
DATE OF BIRTH_	Month	<b>.</b>		IAL SECURITY #	<del></del>
		Date	Year		
PLACE OF BIRTH		/TD			
	•	y/Town		County	State
NAME OF SCHOO	LAST ATTE	NDED			
School Address					
School Phone#			F	ax#	
PARENT/GUARD				-	
					Phone
	Street Address			Cell Pi	none
					ione
	City State 7im			<u>-</u>	
MOTHER:					
	Street Address_			Cell Ph	none
	PO Box			_	
	City, State, Zip				
LEGAL GU	JARDIAN AT T	IME OF ENRO	LLMENT		
				sented for reprodu	uction at time of enrollment.)
The Federal law re-	quires that we repe	ort the number of	students attending o	ur school according	to the following 2(two) questions:
	adent Hispanic or				- 1 -
***	No.	, not Hispanic or s, Hispanic or Lat			
2 Is this stu	dent: (Choose one	e or more. You	must select at least	one)	
	Amer	ican Indian or Al	aska Native	Asia	
-	Black	or African Amer			ve Hawaiian or Other Pacific
	White		Island	ler	
Children in the hom			ed in school:		
		•			
Name			Date of Birth		
Name			Date of Birth		
Please check if your	child has receiv	ed any support	services:		
CD			Psycl	nological Counseli	ng
ED				cal Needs	-
LD	_		High		
Speed			EMR		
Chapt			Other	r (Please describe)	
	dial Reading	D1 .			
Englis	sn as 2 <sup>m</sup> Langua	ge Please give	e primary language	spoken in the hom	ıe

### NECEDAH AREA SCHOOL DISTRICT STUDENT INFORMATION FORM 2018-2019

2018-2019 FULL NAME OF STUDENT \_\_\_\_\_ Grade \_\_\_\_\_ Sex M ( ) F ( ) Date of Birth \_\_\_\_\_ Social Security # (Optional) Primary Phone \_\_\_\_\_ Secondary Phone \_\_\_\_\_ (To be used for Automated Call List) (To be used for Automated Call List) Parent or Guardian's Email Address \_\_\_\_\_ Street Address P.O. Box \_\_\_\_\_ State \_\_\_ Zip \_\_\_\_ ☐ Check here if your address has changed in the past year Father's Name\_\_\_\_\_ Employer \_\_\_\_ Work Ph.\_\_\_\_ Father's Address (if different than student's) Cell Ph. Mother's Name\_\_\_\_\_ Employer \_\_\_\_ Work Ph.\_\_\_\_ Mother's Address (if different than student's) \_\_\_\_\_ Cell Ph.\_\_\_\_ By Court Order, this child may not be legally released into the custody of: (We will need a copy of this court order for our files) CHILDREN AGES 0-21 IN THE HOME WHO ARE NOT CURRENTLY ENROLLED IN SCHOOL: Date of Birth: Name \_\_\_\_\_ Age \_\_\_\_ Age \_\_\_\_\_ Date of Birth: Name \_\_\_\_\_ Age\_\_\_\_ Date of Birth: Child's Doctor City Phone City Phone Child's Dentist \_\_\_\_\_ IN CASE OF ILLNESS/EMERGENCY AND PARENT CANNOT BE REACHED, NOTIFY: 1.Name\_\_\_\_\_\_Phone\_\_\_\_ 2.Name Relationship Cell Phone I am the parent or legal guardian and certify the above information is true. I give consent for this information to be shared with relevant staff. In emergencies, school authorities may call Emergency Medical Services without financial obligation to the district. I further agree that if my son/daughter receives medical treatment and/or is hospitalized, his/her name shall be released to school district officials upon their request.

Date

Signature of Parent or Guardian

Please complete Student Health Information form

on reverse side

### HOME LANGUAGE SURVEY - SCHOOL DISTRICT OF NECEDAH

TOBE	COMPLETED FOR	ALL STUDE	NTS NEW	TO THE DISTRICT	
Student's Name				Grade	
Relationship of Person (	Assigned School (circle one)				
☐ Mother ☐ Father ☐ Guardian ☐ Other				NAS JCCS JCAN	
Child's Country of Birth Number of years in U.S					
<b>Directions</b> : Check the correct response for each of the following questions and indicate other languages, if appropriate.					
			English	Language(s) Spoken	
1. What language d friends most of the	oes the child speak to let ime?	her/his		<u> </u>	
	o family members or e speak most of the time				
3. What language d	What language do family members read?			D	
4. In what language do the parents/guardians request oral and/or written communication from the school?				<b></b>	
STOP HERE IF ENGLISH IS THE PRIMARY LANGUAGE SPOKEN BY THE CHILD					
	ENGEROIT IS THE I	ICHVIZIET LZ	11001101		
			English	Language(s) Spoken	
	id the child learn when			Language(s) Spoken	
5. What language d	id the child learn when c? do the parent(s) speak	she or he	English	_	
<ul><li>5. What language defirst began to talk</li><li>6. In what language most of the time?</li></ul>	id the child learn when c? do the parent(s) speak	she or he	English	_	
<ul><li>5. What language defirst began to talk</li><li>6. In what language most of the time?</li><li>7. What language defined the home?</li></ul>	id the child learn when the child learn when the dother parent(s) speak to the child hear and the child speak to he	she or he to this child understand in	English	_	
<ul> <li>5. What language defirst began to talk</li> <li>6. In what language most of the time?</li> <li>7. What language define home?</li> <li>8. What language deforthers/sisters meaning</li> </ul>	id the child learn when c?  do the parent(s) speak oes the child hear and under the child speak to hast of the time?	a she or he to this child understand in	English  □		
<ul> <li>5. What language defirst began to talk</li> <li>6. In what language most of the time?</li> <li>7. What language define home?</li> <li>8. What language deforthers/sisters meaning</li> </ul>	id the child learn when ??  do the parent(s) speak oes the child hear and upon the child speak to have of the time?  Instruction, Principal of States	a she or he to this child understand in	English		
<ul> <li>5. What language defirst began to talk</li> <li>6. In what language most of the time?</li> <li>7. What language define home?</li> <li>8. What language deforthers/sisters meaning</li> </ul>	id the child learn when ??  do the parent(s) speak oes the child hear and upon the child speak to have of the time?  Instruction, Principal of States	she or he to this child understand in ner/his	English  Coordinate LETION		
<ul> <li>5. What language defirst began to talk</li> <li>6. In what language most of the time?</li> <li>7. What language define home?</li> <li>8. What language deforthers/sisters may be send a copy to Director of the send a copy to Director of the first began to talk</li> </ul>	id the child learn when the child learn when the child speak to be the child speak to be the child speak to be child spe	she or he to this child understand in ner/his udent, and Title I	English  Coordinate  LETION  The second seco	or. Original is to be kept in student's file.	

## **Media Release Permission Form**

There are many instances throughout the school year when students may be photographed or filmed for publicity of classroom instruction and school events, or recognition of student achievements. Examples include, but are not limited to:

- > Student of the month
- > Honor Roll
- Classroom projects
- Musical performances
- > Athletic contests
- Organization/Club events
- Awards programs
- Graduation

These photographs or films may be utilized with a variety of media sources such as newsletters, newspapers, radio, television, and the school website.

Student Name:	Grade:
Parent/Guardian Name:	
I, the parent/guardian of	the above-named student,
□give	
□do not give	
my child to be photograp district, for my child to be	o be recognized through the news media, for hed or filmed by the media and/or school interviewed, for my child's age/grade to be ne to be released for use with my child's
Date:	<b>-</b> )
Parent/Guardian Signatu	re:

Please return the form to the office of your student's school. If this form is not received within 5 days of enrollment, it will be understood that permission has been given.

This form will be completed only one time and kept on file while enrolled at Necedah Area School District.

#### **FAMILY ACCESS REQUEST FORM**

#### Dear Parent/Guardian:

Sincerely

The Necedah Area School District is pleased to provide families with information through Skyward's Family Access™ web-based system. This service allows you to view your child's attendance, food service balance, schedule, discipline, emergency information, immunizations and daily grades by way of the Internet. It is totally secure and as easy as a "Point and Click" to use.

Each parent/guardian on record at school has their own individual login and password. Signing and returning the form below will authorize the district to provide the password. You may also e-mail: <a href="mailto:lbrown@necedahschools.org">lbrown@necedahschools.org</a> or <a href="mailto:lsrwwn@necedahschools.org">lsrwwn@necedahschools.org</a> to request your password.

We are very excited about this communication tool and look forward to working with you. If you have any questions or concerns please contact: Laurie Brown in the MS/HS Office at 565-2256, ext. 100 or Lisa Smelcer in the Elementary Office at 565-2256, ext. 112.

omocrety,	
Necedah Area School District	
Name:	
	_ E-mail:
Thorie.	_ L-IIIdii
Signature:	
Student(s) Name(s):	

Return to: Necedah Area School District 1801 S. Main Street Necedah, WI 54646

### **Transportation Request Form**

Stud	lent Name(s)	Date			
Plea	se check <b>one</b> option:				
	Will <u>never</u> ride the bus		Will ride the bus in the morning only		
	Will ride the bus both morning and afternoon		Will ride the bus in the afternoon only		
If rid	ling the bus, please indicate where they will be gett	ing picke	ed up and dropped off.		
Prin	nary Morning Bus Plan	Prin	nary Afternoon Bus Plan		
 Nam	e/Relationship (parent, grandparent, babysitter, etc.)	- Nam	e/Relationship		
Addı	ress	Addr	ress		
Phor	ne	Phon	ne		
Alte	rnate Morning Bus Plan	Alte	rnate Afternoon Bus Plan		
Name/Relationship (parent, grandparent, babysitter, etc.)		Nam	e/Relationship		
 Addı	ress	Addr	ess		
 Phor	ne	 Phon	ne		

<sup>\*</sup>In case of an emergency, please send a note in the morning or call the office no later than 2:00 p.m. to arrange for an alternate bus plan. It is for the safety of your children that we have ample time to notify teachers, students, bus drivers, etc. Thank you for your cooperation!